

THROUGH GOD'S GRACE A COMMUNITY,
GROWING IN KNOWLEDGE AND UNDERSTANDING



St Laurence Catholic Primary School

Curriculum Policy

This policy was reviewed by the Curriculum Committee on 10th December 2013.

At St. Laurence School our Curriculum aims to teach and support the children so that they can learn to the best of their ability. Through a life rooted in the love of God, we aim to provide a Curriculum that promotes the spiritual, cultural, emotional and physical development of each child. We are an inclusive school and aim to build confidence through positive relationships and respect for each individual. We aim to foster the five points of the Every Child Matters Agenda: be healthy, stay safe, make a positive contribution, enjoy & achieve, and achieve economic well being. Assessment for learning is in place for pupils to achieve their potential with the aid of a tracking system, so progress and achievement is monitored half termly for each individual pupil.

Spirituality is central to the life of the school. Our aim is to guide the children on their Christian journey, through daily prayer and liturgy as well as through the Religious Education scheme that is used throughout the school. The children are prepared for the sacraments of Reconciliation and the Eucharist in Year Three. The Parish Priest regularly comes to talk with the children and celebrates whole school or class Masses and liturgies.

The National Curriculum is taught through subject areas or by topics and themes. It is designed to give the children experiences in all areas of knowledge and to develop their talents and skills. Varied and flexible programmes of activities are planned and chosen to encourage exploration, observation, communication and the acquisition of numeracy and literacy skills.

Sex education emphasises Catholic family values and also conforms to the law and Local Authority Guidelines. There are strong links with both our Religious Education Programme and science.

It is our aim that children enjoy a stimulating learning environment, through the use of a wide range of teaching methods. Children are taught as a whole class, in small groups and individually. Much of the teaching takes place in the classroom, but there are times when children work in other areas of the school. We make good use of our large outdoor environment. We aim to help the children to develop the search for knowledge and understanding of themselves and the world about them so that they are able to make informed decisions. Current teaching plans and a file of assessment data are held in each class.

Visits out of school and visitors to the school are a feature of the curriculum at St Laurence School.

Additional provision is made for those children who may experience difficulty with learning, for whom English is not their first language or for whom learning is easy.

Each member of the teaching staff, including the Head Teacher but excluding NQTs, is responsible for one or more curriculum areas. The co-ordinator holds a file containing details of the role and ways in which those curriculum areas are managed and organised. Examples of assessments that have been carried out are also held to demonstrate standards that span a range of abilities.

Parents are welcome to the school and are encouraged to work alongside children. Children are asked to do homework on a regular basis. They are also encouraged to take part in after-school activities outside the school as well as those offered through the school.

The whole of the curriculum is guided through a number of policies which are reviewed and updated on a regular basis. Each member of staff has access to a file containing these policies.

This policy will be reviewed by the Curriculum Committee every Autumn.