

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in competitive sport for all children</p> <p>Profile of PE and sport is raised across the whole of St Laurence</p> <p>All pupils are engaged in regular physical activity</p>	<p>Increased confidence, knowledge and skills of all staff in teaching all PE areas – staff survey (April 2020) highlighted key areas / skills staff wish to work on. This will be a focus next year. CPD for new staff members.</p> <ul style="list-style-type: none"> - provision of swimming teaching throughout the school - Broader experience of a range of sports and activities offered to all pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18780		Date Updated:28.4.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage the least active children in targeted physical activities	Weekly 'Legendary Legends'. Least active children within school take part in fun, engaging physical activities run by midday supervisors.	£500	Least active children taking part in weekly physical activities. This led them to also take part in other inter-school competitions.	To continue next year. Legendary legends games – Autumn 2021 to invite parents to encourage and engage parents in physical activity.	
To encourage children in active play during break, lunchtimes and other times during the school day	KS2 Fawns Pick up sticks structure. The equipment will be a stimulus for all children to engage in 30 to 45 mins of physical exercise a day being used during break/lunch times and lesson times. New playground equipment to encourage active lunch times. PE specialist to weekly support / train Y5/6 playtime leaders.	£4397.59 £500 £200	Equipment has stimulated all children to engage in 30 to 45 mins of physical exercise a day being used during break/lunch times and lesson times. Increase in KS2 children physically active during lunchtimes. 50% of Y5/6 children given the opportunity to lead lunch time activities.	All equipment to be in continuous use next academic year and pick up sticks sustainable for future years use. Include challenge cards for pick up sticks. Children to lead sports day 2020/2021 and other intra-school sporting events.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the profile of physical activity throughout the school. Enabling all children to take part in a variety of sporting activities, competitions and high quality PE lessons.	<p>Release time for PE lead to enter events, organise transport, complete risk assessments. Supply release time</p> <p>White t-shirts, blue shorts & black pumps / trainers for spare PE kit for children who have forgotten their PE kit.</p> <p>KS1 water fountain.</p>	<p>£270</p> <p>£300</p> <p>£1000</p>	<p>PE lead able to organise and facilitate children entering a variety of different sporting events throughout the school year.</p> <p>A substantial reduction in the number of children missing PE lessons due to lack of PE kit.</p> <p>KS1 children able to hydrate during active lunchtimes and PE lessons.</p>	<p>To continue in to next academic year.</p> <p>To be stored in middle rooms (between key stage classrooms for easy access.) Washing powders to be bought for PE lead to wash half termly. Name labels to be bought to reduce number of kits being let at home.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure PE lead is up to date with the most recent changes in all aspects of PE and school sport to ensure all pupils are receiving high quality PE lessons.	PE lead to attend CSSP partnership networking event	£82.50		Staff survey (April 2020) gathered evidence on areas for development of members of staff. More spending to be allocated to CPD of new staff members and update skills of current staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that EYFS children build upon their skills of control, balance and resilience. PE equipment updated to ensure teachers are able to plan and teach a range of sports and activities to all pupils including PE lessons and extra-curricular activities.	EYFS balance first with 2 trained professionals to deliver the 4 day training course. Sports equipment for PE lessons & extracurricular activities including: netball posts, footballs, netballs, howlers, javelins, tennis balls, tennis nets, bean bags, hula hoops, cones, sequence discs, foam balls, pumps, PE clothes storage boxes for each middle room, display boards (lockable).	£350 £1943.62 NEED TO ADD QUOTE FOR INSTALLATION OF NETBALL POSTS	EYFS children taught how to develop control, balance & resilience Teachers able to plan and deliver high quality and varied PE lessons with correct equipment	To continue next year. Pupil voice to highlight different activities / sports they would like to try / take part in next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation opportunities in competitive sport for all children across the school. To increase confidence and resilience of pupils.	<p>PE partnership with CSSP – access to a wide range of inter school competitions. Enter a variety of competitions including A and B teams.</p> <p>Supply teacher to cover teachers attending competitions.</p> <p>Travel to competitions via hired bus / coaches.</p>	<p>£900 CSSP Core offer £180 t-shirts for Y3/4 sport for all event</p> <p>£540 0.5X6 days in total to release teachers to attend competitive events</p> <p>£2139.99</p>	<p>Entered all of CSSP inter-school competitions. Children across school accessing a variety of inter-school competitions including Y3/4 gymnastics and CSSP swimming competition. Increased participation in competitive sport and greater volume of A, B and C teams attending. Also attended DDMIX competitive dance competition with local Cambridgeshire schools. Involved children new to dance taking part in a formal dance competition judged by Darcey Bussell. Children won the competition.</p>	<p>To continue to access all of CSSP's competitions. To increase number of competitive inter school football and netball competitions with local CB4 schools. To hopefully attend DDMIX competition next academic year.</p>

Total spend so far: £13, 303.70

Amount left to spend: £5476.30

Further spending: Installation of netball posts – need to get quotes, trophies, trophy cabinet?

Further spending planned that may not be going ahead: staff CPD sessions in summer term, sports day equipment,