

## 2020-21 Pupil Premium Spending Plan



<b>2020-2021</b>						
<b>£79,355</b>						
<b>% of Free School Meal pupils in each year group</b>						
<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>14%</b>	<b>26%</b>	<b>24%</b>	<b>18%</b>	<b>22%</b>	<b>16%</b>	<b>21%</b>
<b>% of Pupil Premium pupils in each year group</b>						
<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>14%</b>	<b>26%</b>	<b>24%</b>	<b>18%</b>	<b>22%</b>	<b>14%</b>	<b>21%</b>

At St Laurence the children in receipt of pupil premium can be coping with/ facing a number of barriers to learning. Research into Maslow's Hierarchy of Needs helps us to understand that until a child feels ready to learn they are unlikely to reach their full potential. Some of the identified barriers to learning that our pupil premium children need support to overcome include:

- Unmet physical and emotional needs
- Limited access to technology to support remote and blended home/school learning
- Lack of self-esteem and low self confidence
- Parent's own experiences of education and their own mental health can impair engagement with child's education.
- Speech and language needs including those who have English as a second language (EAL)
- Identified Special Educational Needs (SEN) for approximately 30% of our Pupil premium children
- Vulnerability to under achievement (for example young carers, those with medical conditions, families exposed to domestic violence, low attendance etc.)

### We plan to spend the Pupil Premium monies in the following ways:

<b>Focus</b>	<b>Cost to school</b>	<b>Rationale/ Success Criteria</b>	<b>Impact</b>	<b>Continue next year?</b>
Additional small group teaching provision in KS2 (additional teacher time for pupil premium children)	£26,000	To increase attainment in Y3/4 and Y5/6 so that pupil premium pupils in these groups meet cohort targets for attainment. At least 50% of PP eligible pupils attain at end of year ARE and all PP pupils make expected progress. In Year 6 55% of the PP cohort is identified with SEN/pp dual vulnerability, therefore the focus is on the measure of progress from ks1 to ks2 for this cohort. Ensuring that the 5/9 PP eligible pupils with identified SEN who have all been at St Laurence since EYFS, have made accelerated progress by end of year 6.		
Additional small group teaching provision in KS1 (Pupil premium additional teacher time)	£13,000	To increase attainment in Y1/2. That % of PP eligible pupils passing the phonics screen is in line with non-PP peers. Current Year 1 cohort to make accelerated progress as a result of additional intervention and QFT in		

		phonics, so that Year 1 cohort meet national in terms of % passing the year 1 screen in July 2021. Targeted at least 70% of PP eligible Year 1s to meet ARE in phonics by end of year 1.		
Cost of teacher/HLTA/TA led 1:1 intervention and groups throughout EYFS, KS1 and KS2	£14,000	Narrow gaps in attainment between PP and non PP peers. Evaluated intervention groups which have demonstrated measurable impact to be timetabled throughout school year. To include: Sensory Circuits, 1st Class in Number, Expanded Rehearsal Technique, Writing Dragons and Project X Code, Time to Talk, Vocabulary groups and lunchtime social skills groups. All intervention cycles continuously reviewed by Inclusion Manager and adjusted in terms of entry/exit data, impact on termly individual pupil TT progress profile and provision maps effectiveness. CPD identified and accessed will have had impact – a demonstrable increase in HLTAs/TAs skills base and understanding of level of accountability for children's progress.		
Partners in Excellence (PiXL) Cost of HLTA/TA led PiXL therapy groups.	£6,100	To embed PiXL intervention therapies for learning within ks1 and ks2.  Identified key marginal children meet and exceed individualised end of year targets.		
Signposting parents to MH services (including online/remote)	£1,000	To support parents in managing their own and their children's mental health needs.		
Speech and Language staff training and resourcing EYFS/KS1  Widget subscription	Funded by DfE  £100	End of EYFS at least 50% of PP eligible pupils reach a good level of development. EYFS cohort attainment in line with national average. KS1 children confidently understanding and using language in the classroom and socially. Identified children accessing appropriate intervention and support.		
Art Therapist	£6,000	Holistic early intervention through school based Art Therapist employed in school to deliver 1:1 weekly therapeutic sessions. Address identified social and emotional barriers to learning so children's motivation and readiness to learn is increased and higher aspirations reached. Reviewed termly for impact on readiness for learning.		

Digital disadvantage. Purchase of hardware for use in school and to loan as necessary for home use. iPads for EYFS/ KS1 laptops for KS2	£8,000	<p>To address evaluated outcomes of parental digital survey that confirmed no/limited access to suitable device at home.</p> <p>To ensure that all pupil premium children have equality of access to planned and emergency remote learning.</p> <p>All children can access education and complete work set using Microsoft 365 platform and /or Tapestry.</p>		
Contribution to cost of trips and residential visits	£3,000	Promote social inclusion and access to wider curriculum learning – ensure Pupil Premium children access full range of high quality planned curriculum learning in and out of school.		
Contribution to cost of extracurricular tuition	£1,800			
<b>Total</b>	<b>£79,000</b>			