

## 2019-20 Pupil Premium Spending Plan



2019-2020
£72,080

% of Free School Meal pupils in each year group						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
22%	18%	16%	21%	7%	21%	11%
% of Pupil Premium pupils in each year group						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
22%	18%	16%	21%	12%	21%	20%

At St Laurence the children in receipt of pupil premium can be coping with and facing a number of barriers to learning. Research into Maslow's Hierarchy of Needs helps us to understand that until a child feels ready to learn they are unlikely to reach their full potential. Some of the identified barriers to learning that our pupil premium children need support to overcome include:

- unmet physical and emotional needs
- lack of self-esteem and low self confidence
- parents' own experiences of education can impair engagement with child's education
- speech and language needs including those who have English as a second language (EAL)
- identified Special Educational Needs (SEN) for approximately 20% of our Pupil premium children
- vulnerability to under achievement

### We plan to spend the Pupil Premium monies in the following ways:

Focus	Cost to school	Rationale/ Success Criteria	Impact	Continue next year?
Additional small group teaching provision in Year 6 and Year 5	£15,000	Support secondary school readiness and accelerated learning in Year 6. All Year 6 Pupil Premium achieve at least in line with their peers nationally. All Pupil Premium children in Year 6 make good progress and at least 60% achieve national expectations in relation to end of Key Stage attainment. Accelerate progress and increase attainment of Year 5 Pupil Premium cohort. At least 50% achieve expected end of Year 5 attainment.	Will fully measure the impact of 2019-20 at the end of 2021 due to co-vid partial school closure mandated by the Department of Education March 2020.	Yes in adjusted format
Training costs for S&L provision.	£1,200	Increase number and widen focus of timetabled targeted guided group intervention sessions. At least 60% of Pupil Premium children in Year 1 and all Pupil Premium children who re-take in Year 2 are working at national expectation in Phonics.	Training was successfully delivered to staff and continued remotely during co-vid measures. Curriculum adjusted.  All intervention groups were run as	Yes in adjusted format, alongside DfE funded NELI project

Cost of Teacher/HLTA led Guided 1:1 intervention and groups throughout EYFS and KS1	£11,500	Narrow gaps in attainment between PP and non PP peers. To include: 1 <sup>st</sup> Class in Number, Talking Maths, Vocabulary Groups, Expanded Rehearsal Technique, Project X Code reading, Sensory Circuits, Time to Talk, Lunchtime social skills and use of ELKLAN strategies	per provision maps for Autumn 19 / Start of spring 20. Will fully measure the impact of 2019-20 at the end of 2021 due to co-vid partial school closure	
Cost of teacher/HLTA/TA led 1:1 intervention and groups throughout KS2	£14,000	Evaluated intervention groups which have demonstrated measurable impact to be timetabled throughout school year. To include: Sensory Circuits, 1st Class in Number, Expanded Rehearsal Technique, Writing Dragons and Project X Code. All intervention groups timetabled throughout year. All intervention cycles continuously reviewed by Inclusion Manager and adjusted in terms of entry/exit data, impact on termly individual pupil TT progress profile and provision maps effectiveness in. CPD identified and accessed will have had impact – a demonstrable increase in HLTAs/TAs skills base and understanding of level of accountability for children's progress.	All intervention groups were run as per provision maps for Autumn 19 / Start of spring 20. Will fully measure the impact of 2019-20 at the end of 2021 due to co-vid partial school closure	Yes
Training costs	£1500	To introduce and implement PiXL intervention therapies for learning within ks1 and ks2. Identified key marginal children meet and exceed individualised end of year targets.	PiXL was introduced and implemented in all year groups and all staff accessed training alongside Raising standards lead accessing additional external training. Will fully measure the impact of 2019-20 at the end of 2021 due to co-vid partial school closure	Yes
Partners in Excellence (PiXL)	£2,850			
Cost of HLTA/TA led PiXL therapy groups.	£7,000			
Blue Smile Counselling group work sessions	£7,500	Holistic early intervention through school based Blue Smile therapeutic group work sessions. Address identified social and emotional barriers to learning so children's motivation and readiness to learn is increased and higher aspirations reached. Reviewed termly for impact on readiness for learning.	Blue Smile group work was completed in Autumn Term of 2019 – 8 children benefited from weekly sessions with therapists. Evaluated outcomes were positive.	No – adjusted provision for SEMH to fund Art Therapist sessions and remote support for mental health.

Contribution to cost of trips and residential visits	£9,000	Promote social inclusion and access to wider curriculum learning – ensure Pupil Premium children access full range of high quality planned curriculum learning in and out of school.	All children were given opportunities in Autumn 2019 and early Spring 2020 term to fully participate in all educational trips and visits and extracurricular tuition.	Yes
Contribution to cost of extracurricular tuition	£2,500			Yes
<b>Total</b>	<b>£72,050</b>			