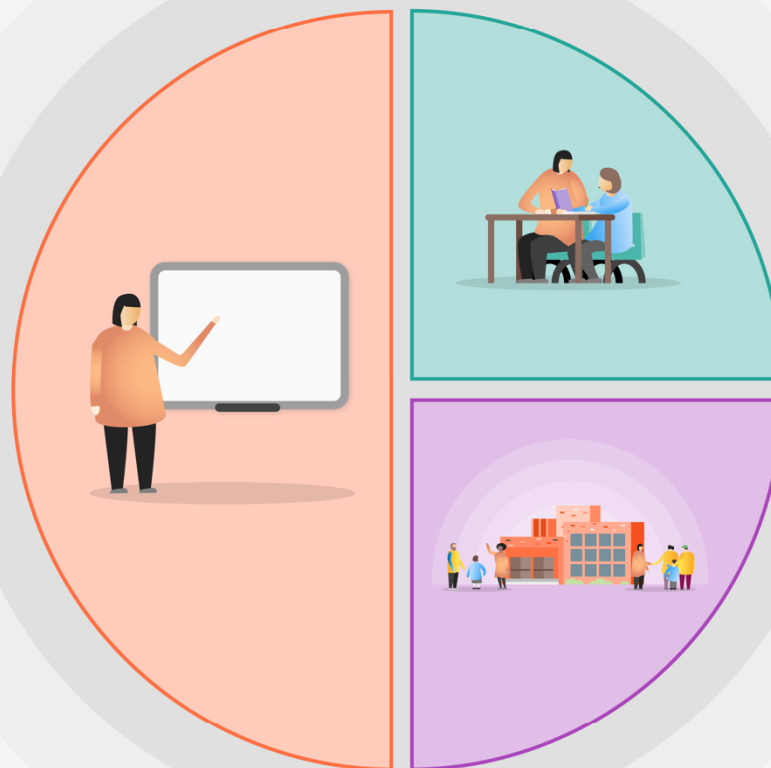


1 Teaching

- Children have access daily quality first teaching
- Cognitive Science informed approach to Teaching and learning supported by CPD training
- Extend Mastery approach to Maths across all Year groups.
- Whole school focus on Vocabulary development
- Implement PiXL therapies as whole school teaching in all year groups
- Adjust phonics teaching in EYFS and KS1 in line with English HUB audit
- Review PSHCE provision and enhance with ten:ten resources



2 Targeted academic support

- Additional English and Maths small grp interventions are organised (before and during school day)
- Review deployment of HLTA, TA and Intervention support teachers
- Identify children who need access to therapeutic support via PiXL and other external agencies (Art Therapy)
- Pupil Progress meetings focus on impact of catch up work

3 Wider strategies

- Develop use of Microsoft 365 to support online remote learning
- Evaluate families who need access to devices and reliable Internet
- Ensure identified children at risk have equality of access to remote learning are able to engage
- Liaise with LAAO and to arrange monitoring for identified pupils. Review systems in place for tracking attendance
- Continue to Prioritise pupil and staff wellbeing (MHST programme and Wellbeing for Education/Anna Freud)
- Reinforce Parish links